

Learning Highlights

Issue No. 3 | January/ February 2022



During the month of January students explored, identified and learned about signs of Winter!

Blair Cares For Others

Equity and Inclusion is one of the five priorities in our School Districts' Strategic Plan. During the the month of February our school community recognized and highlighted the importance of Black Excellence Day and Random Acts of Kindness Day. Students in Div. 4 connected these two days of significance through Art and Writing.



Connections to the Curriculum

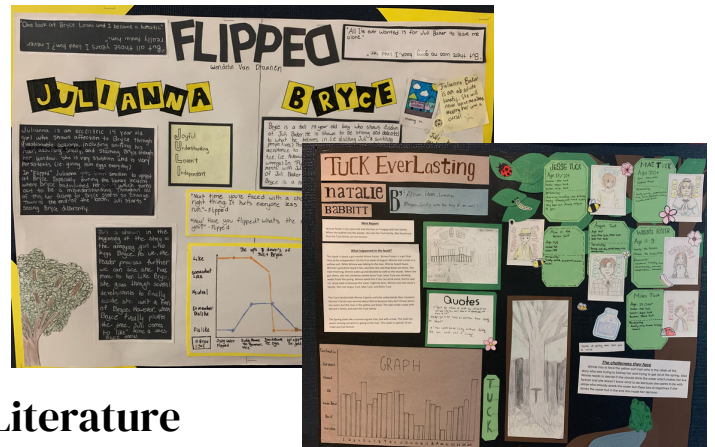
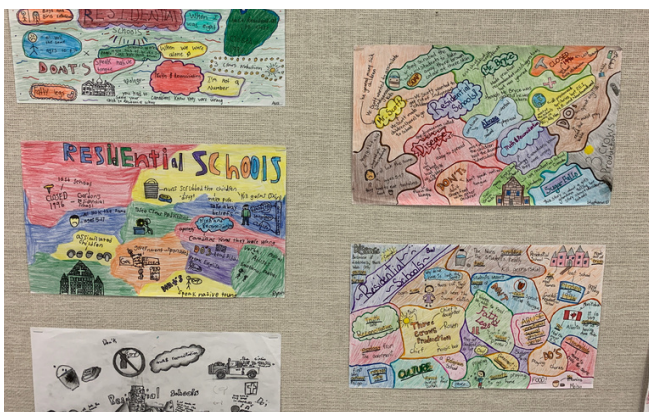
Social Studies: Ancient Egypt

The Grade 6/7 students used inquiry processes and skills to ask questions, gather, interpret and analyze ideas; and communicate findings and decisions while studying about Ancient Egypt. This unit focused on the geography, history, religion and culture of the Ancient Egyptians.



Social Studies: Residential Schools

The students in Grade 4/5 have been learning about Canada's policies and treatment of minority peoples and the impact it has left, particularly when examining Residential Schools & Chinese Immigration. Through various activities they were able to take perspective, reflect and appreciate the struggles and negative impacts experienced by minority groups and immigrants.



Literature Circles

Literature Circles are a way for students to explore stories and other texts to help them understand themselves and make connections to others and to the world. The purpose of this project is to show their thinking in written and visual detail about one of the novels that their group chose. The focus of this project is on one or more of the main characters from the novel.

Science: Marble Mazes

Div. 4 studied the topic of Energy and learned Machines are devices that transfer force and energy. They also had the opportunity to experience the process of an 'Applied Design' - to define, ideate and create (prototype) and test.



Connections to the Curriculum

Fine Arts across the Curriculum

Six Squares Activity: Div. 1

The students learned that through art making, one's sense of identity and community continually evolves. Through this experience the students learned that engaging in the arts develops people's ability to understand and express complex ideas.



Stained Glass Art- Div. 2



Multi-Step Art: Mixing Colours and Adding Specific Details: Div. 7



I Love Winter! By Div.10



Social Emotional Learning

Our school will continue to focus on our current school goal: **What social and emotional competencies, supports and environments do our learners need to help them thrive and learn in school and in life?**

This year we will be focusing on using consistent language throughout the school that will focus on a Social Emotional Framework: **Blair Cares: Care for Self, Care for Others and Care for this Place.**

We have begun the process of discussing with students what this can look like, sound like and feel like throughout the day.

Using a Mood Meter to help students identify their feelings as they begin their school day. This is developing student self awareness. When students identify their feelings they can choose strategies to help them to be ready for learning.



Using the Blair Cares Framework, students will be learning about and demonstrating ways to Care for Self, Care for Each Other, and Care for Place.



Div. 5 creates Blair Cares Muralist Art display in the style of James Goldcrown.

