

# Learning Highlights

---

Issue No. 1 | Sept./Oct. 2022

---



Division 7 celebrating diversity in their classroom community by creating Self Portraits!

---

## Meet the Teacher Night!

It was very exciting to have all of our community together in the school on September 27th for Meet the Teacher Night. Teachers were able to share their expectations and learning intentions for the year with parents and students were able to tour their classrooms and show off their classrooms and introduce their teachers to their parents.



---

# Connections to the Curriculum

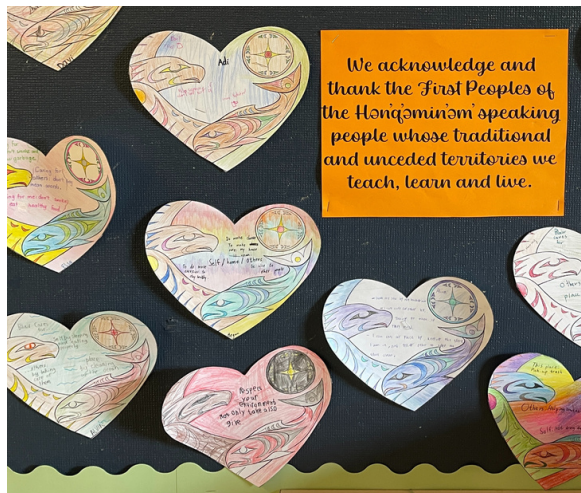
---

## ACKNOWLEDGING TERRITORY

We acknowledge territory during our morning announcements, assemblies and school wide events. Indigenous Peoples' history, perspectives and learning approaches are embedded within our district and school based planning.

A Land acknowledgment is a traditional custom in many First Nations communities. Today, land acknowledgments are used to recognize the Indigenous Peoples who are the original stewards of the lands on which we now live.

As we continue to understand and use our Blair Cares Motto: Care for Self, Other and Place, acknowledging territory is an important way to show respect for the original people of this place, and is a significant act of reconciliation. It also provides an opportunity to consider your and your family's relationship to the land (or place).



## LOVE OF LITERACY

Literacy is a foundational skill and is integrated into all subject areas. The students at Blair have many opportunities to read books and using technology to read fiction and non fiction. Div. 5 have been using their senses when writing about a favourite colour.



## ART AND MATH

Students in Div. 8 have been learning about Shapes and wrote some 'riddles' for their classmates to solve. Integrating subject areas is often done in elementary school classrooms.





# SOCIAL EMOTIONAL LEARNING

During the months of September and October the teachers have been focusing on building community and developing friendships in the classroom. They have also been focusing on developing Social and Emotional skills and strategies to use while in the classroom. As outlined in the letter I sent home in September, research shows that practicing Social and Emotional learning makes a real and lasting difference to student success. Some teachers have introduced their classes to mindful breathing as a calming and focussing strategy. Some classes have introduced using a Mood Meter to reflect upon and think about how they are feeling at different times of day. Some classes have a "calm corner" in or near the class to practice various calm down techniques. As a whole community we start each Friday with a whole community walk to build connections outside the classroom with other students' and teachers to increase everyone's sense of belonging. We are also beginning each week with Mindful Mondays to increase self- awareness for our students.

